

**MMLA Mathematics Assessment Items
Answer Key**

Multiple Choice

Item No.	Correct Answer	GLCE	MEAP Code
1	C	N.ME.01.03	
2	B	N.ME.01.04	
3	A	N.ME.01.07	
4	C	N.ME.01.08	
5	C	N.ME.01.08	
6	B	N.MR.01.09	
7	C	N.MR.01.10	
8	C	N.MR.01.10	
9	C	N.MR.01.11	
10	B	N.MR.01.11	
11	C	N.MR.01.13	
12	A	N.MR.01.13	
13	B	N.FL.01.15	
14	C	N.FL.01.15	
15	B	N.FL.01.15	
16	B	M.UN.01.03	
17	B	M.UN.01.03	
18	A	M.UN.01.03	
19	C	M.UN.01.03	
20	C	M.UN.01.05	
21	B	M.UN.01.05	
22	C	M.UN.01.05	
23	A	M.UN.01.06	
24	C	M.UN.01.06	
25	B	M.PS.01.07	

26	B	M.PS.01.07
27	C	M.PS.01.07
28	B	M.PS.01.08
29	B	M.PS.01.08
30	A	M.PS.01.08
31	B	G.GS.01.01
32	C	G.GS.01.01
33	C	G.GS.01.01
34	A	G.GS.01.01
35	B	G.GS.01.01
36	B	G.LO.01.02
37	A	G.LO.01.02
38	B	G.SR.01.03
39	B	D.RE.01.02
40	A	D.RE.01.02

Open Ended

Item No.	Correct Answer	GLCE	MEAP Code
1	6 should be to the right of 5.		N.ME.01.05
2	55. Ask students to tell you how they figured this out.		N.ME.01.06
3	Student's answer should show two bundles of 10 and 4 ones.		N.ME.01.07
4	Any combination of two numbers that equals 9 is OK, including $8 + 1$, $3 + 6$ etc.		N.ME.01.08

5	A and B	N.MR.01.11
6	Students should be able to answer these problems fluently, showing their knowledge of addition facts.	N.FL.01.12
7	Students should be able to answer these problems fluently.	N.FL.01.12
8	10	N.FL.01.14
9	Ask students to explain how they got their answers.	N.FL.01.16
10	Students can use various ways to make the amount you ask for. If you do this as a whole group question, ask them to draw the coins or bills to show how they did it.	M.UN.01.06