

# First Grade – Overview - Benchmark 3

March - May

Page #	Assessment	Target Score	Michigan GLCE's
1 2 3	<a href="#">Overview</a> <a href="#">Benchmarking Booklist</a> <a href="#">Profundity Theme Booklist</a>		
4 5 6 7	<a href="#">Basic Sight Words</a> <ul style="list-style-type: none"> <li>• Dolch Pre-Primer Sight Vocabulary</li> <li>• Dolch Primer Sight Vocabulary</li> <li>• 1<sup>st</sup> Grade</li> </ul>	PP - 40 P - 52 1 <sup>st</sup> - 41	R.WS.01.01 R.WS.01.06 R.FL.01.01
8	<a href="#">DRA Information</a> - use school kits Note – If student has reached DRA level 6: make sure to administer all parts of the DRA assessment including the additional questions in the retelling section; i.e. “What do you like about the story?” (R.CM.01.01 and S.DS.01.03)	Level 16-18	R.WS.01.02 R.MT.01.01 R.FL.01.01 R.NT.01.03 R.WS.01.05 R.FL.01.03 R.WS.01.07 R. FL.01.02 R.WS.01.08 R.WS.01.01 R.WS.01.09
9 10	<a href="#">DIBELS test Information</a> DIBELS – Benchmark goals and indicators of risk for: <ul style="list-style-type: none"> <li>• Phoneme segmentation</li> <li>• Nonsense word fluency</li> <li>• Oral reading fluency</li> </ul> Use DIBELS booklets from Benchmark 1	PSF 35 NWF 50 ORF 40	R.WS.01.01 R.WS.01.02 R.WS.01.03 R.FL.01.02 R.FL.01.03
11 12 13 14	Retelling - OPTIONAL If doing DRA Retelling test procedure *Text – <i>Walter the Baker by Eric Carle</i> First Grade Story Element Retelling Charts Assessing: <ul style="list-style-type: none"> <li>• <a href="#">Character, Setting, Problem, Solution</a></li> <li>• <a href="#">First, Next, Then, Last</a></li> <li>• <a href="#">OR Go Chart</a></li> </ul>	Total 8	R.NT.01.03 S.DS.01.02 R.CM.01.02 R.MT.01.05 R.CM.01.03 R.NT.01.04 R.WS.01.09 R.NT.01.02 R.WS.01.10 R.NT.01.01
15 16	Genre Assessment – Fiction/Non-fiction <a href="#">Assessment</a> <a href="#">Recording page</a>	6	R.NT.01.01 L.RP.01.01 R.NT.01.02 L.RP.01.01 R.IT.01.01 R.IT.01.03
17 18-19 20	Writing from Knowledge and Experience <ul style="list-style-type: none"> <li>• <a href="#">Topic – “A Time I Lost Something”</a></li> <li>• Writing Checklist</li> <li>• <a href="#">Student writing paper</a></li> <li>• <a href="#">Scoring rubric</a></li> </ul>	5	W.PR.01.01 W.HW.01.01 W.PR.01.02 W.PS.01.01 W.GR.01.01 W.GN.01.01
21 22 23	<a href="#">Research Report Procedure</a> <a href="#">Student Report Form</a> <a href="#">Research Report Assessment</a> <ul style="list-style-type: none"> <li>• Research Report</li> <li>• Listening</li> <li>• Speaking</li> </ul>	6 pts 5 pts 10 pts	R.IT.01.01 L.RP.01.03 R.IT.01.02 L.CN.01.03 R.CM.01.04 L.CN.01.02 W.GN.01.03 S.CN.01.03 S.CN.01.01
24 25	<a href="#">Words Their Way Information Sheet</a> <a href="#">Spelling Continuum</a> <a href="#">Test paper</a>		W.SP.01.01 W.SP.01.02

26-27 A-A4 A5-A6	Words Their Way Spelling Inventory (2004, 3 <sup>rd</sup> ed) pg. <a href="#">1</a> , <a href="#">2</a> , <a href="#">3</a> , <a href="#">4</a> <a href="#">Words Their Way Spelling Inventory</a> (2008, 4 <sup>th</sup> ed) pg. <a href="#">1</a> , <a href="#">2</a> Blends Diagraphs	7/7 7/7	
28 29-44 45 46	<a href="#">Profundity Theme Assessment Procedure</a> <a href="#">ELA Prototype – “Environment”</a> <ul style="list-style-type: none"> <li>• <a href="#">Student assessment</a></li> <li>• <a href="#">Rubric</a></li> </ul>	3	R.CM.01.01    S.DS.01.03 R.IT.01.04    R.IT.01.01 R.IT.01.05    R.CM.01.03 R.NT.01.01    R.NT.01.05