

# First Grade - Benchmark 2 Overview

December - February

Page #	Assessment	Target Score	Michigan GLCE's
1 2 3	<a href="#">Overview</a> <a href="#">Benchmarking Booklist</a> <a href="#">Profundity Theme Books - Friendship</a>		
4 5-9 10-12	<a href="#">MLPP – Letter/Sound Identification Information Sheet</a> MLPP test materials found in your MLPP binder MLPP test Phonemic Awareness Rhyme <ul style="list-style-type: none"> <li>• Rhyme Choice</li> <li>• Rhyme Supply</li> </ul>	54/26  8/8 8/8	R.WS.01.03  R.WS.01.04 R.WS.01.01
13 14 15	<a href="#">Basic Sight Words</a> <ul style="list-style-type: none"> <li>• <a href="#">Dolch Pre-Primer Sight Vocabulary</a></li> <li>• <a href="#">Dolch Primer Sight Vocabulary</a></li> </ul>	PP - 40 P - 52	R.WS.01.01 R.FL.01.01 R.WS.01.06
16	<a href="#">DRA Information</a> – use school kits Note – If student has reached DRA level 6: make sure to administer all parts of the DRA assessment including the additional questions in the retelling section; i.e. “What do you like about the story?” (R.CM.01.01 and S.DS.01.03)	Level 8	R.WS.01.02 R.MT.01.0 R.FL.01.01 R.NT.01.03 R.WS.01.05 R.FL.01.03 R.WS.01.07 R.FL.01.02 R.WS.01.08 R.WS.01.010 R.WS.01.09
17 18	<a href="#">DIBELS test Information</a> <a href="#">DIBELS – Benchmark goals and indicators</a> of risk for: <ul style="list-style-type: none"> <li>• Phoneme segmentation</li> <li>• Nonsense word fluency</li> <li>• Oral reading fluency</li> </ul> Use DIBELS booklets from Benchmark 1	PSF 35 NWF 30 – 50 ORF 20	R.WS.01.01 R.WS.01.02 R.WS.01.03 R.FL.01.02 R.FL.01.03
19 20-28 29 30	Retelling - OPTIONAL If doing DRA <a href="#">Retelling test procedure</a> *Text – <i>Math Test Mix-up</i> First Grade Story Element Retelling Charts Assessing: <ul style="list-style-type: none"> <li>• <a href="#">Character and Setting</a></li> <li>• <a href="#">First, Next, Then, Last</a></li> </ul>	Total 6	R.NT.01.03 S.DS.01.02 R.CM.01.02 R.MT.01.05 R.CM.01.03 R.NT.01.04 R.WS.01.09 R.WS.01.10 R.NT.01.01 R.NT.01.02
31 32-33 34	Writing from Knowledge and Experience <ul style="list-style-type: none"> <li>• <a href="#">Topic</a> – “<b>A Time I was a good friend</b>”</li> <li>• Writing Checklist</li> <li>• <a href="#">Student writing paper</a></li> <li>• <a href="#">Scoring rubric</a></li> </ul>	4	W.PR.01.01 W.HW.01.01 W.PR.01.02 W.PS.01.01 W.GR.01.01 W.GN.01.01
35 36A 37-38 A-A4 A5-A6	<a href="#">Words Their Way Information Sheet</a> <a href="#">Spelling Continuum</a> <a href="#">Test paper</a> Words Their Way Spelling Inventory (2004, 3 <sup>rd</sup> ed.) <a href="#">1</a> , <a href="#">2</a> , <a href="#">3</a> , <a href="#">4</a> Words Their Way Spelling Inventory (2008, 4 <sup>th</sup> ed.) <a href="#">1</a> , <a href="#">2</a> Short Vowels	7/7	W.SP.01.01 W.SP.01.02
39 40-52 53 54	<a href="#">Profundity Theme Assessment Procedure</a> ELA Prototype – “Friendship” <ul style="list-style-type: none"> <li>• <a href="#">Student assessment</a></li> <li>• <a href="#">Rubric</a></li> </ul>	2	R.CM.01.01 R.IT.01.01 R.CM.01.03 R.IT.01.04 R.NT.01.05 R.IT.01.05 R.NT.01.01 S.DS.01.01 S. DS. 01.03

\*Math Test Mix-up can be found on [www.readinga-z.com](http://www.readinga-z.com) with membership