

**First Grade - Overview**  
**Benchmark 1**  
**September - November**

Page #	Assessment	Target Score	Michigan GLCE's	
1 2 3 4	Overview <a href="#">Benchmarking Booklist</a> <a href="#">Profundity Theme Booklist</a> (Optional) <a href="#">Balanced Literacy Intervention Strategies</a>			
5 6-10 11-13	<a href="#">MLPP – Letter/Sound Identification Information Sheet</a> MLPP test materials found in your MLPP binder MLPP test Phonemic Awareness Rhyme <ul style="list-style-type: none"> <li>Rhyme Choice</li> <li>Rhyme Supply</li> </ul>	54/26  8/8 8/8	R.WS.01.03  R.WS.01.04 R.WS.01.01	
14 15	<a href="#">Basic Sight Words</a> <ul style="list-style-type: none"> <li><a href="#">Dolch Pre-Primer Sight Vocabulary</a></li> </ul>	PP – 40	R.WS.01.01 R.WS.01.06	R.FL.01.01
16	<a href="#">DRA Information</a> – use school kits Note – If student has reached DRA level 6: make sure to administer all parts of the DRA assessment including the additional questions in the retelling section; i.e. “What do you like about the story?” (R.CM.01.01 and S.DS.01.03)	Level 3	R.WS.01.02 R.FL.01.01 R.WS.01.05 R.WS.01.07 R.WS.01.08 R.WS.01.09	R.MT.01.01 R.NT.01.03 R.FL.01.03 R.FL.01.02 R.WS.01.01
17 18 19-30	<a href="#">DIBELS test Information</a> <a href="#">DIBELS – Benchmark goals and indicators of risk for:</a> <ul style="list-style-type: none"> <li>Letter naming fluency</li> <li>Phoneme segmentation</li> <li>Nonsense word fluency</li> </ul> Use DIBELS booklets to assess	LNF 37 PSF 35 NWF 24	R.WS.01.01 R.WS.01.02 R.WS.01.03 R.FL.01.02 R.FL.01.03	
31 32-33	<a href="#">Retelling Test Procedure</a> <a href="#">First Grade Story Element Retelling Charts</a> <ul style="list-style-type: none"> <li>Assessing – <a href="#">Characters and Setting</a></li> </ul>	2	R.NT.01.03 R.CM.01.02 R.CM.01.03 R.WS.01.09 R.WS.01.10	S.DS.01.02 R.MT.01.05 R.NT.01.04 R.NT.01.02 R.NT.01.01
34 35-36 37	Writing from Knowledge and Experience <ul style="list-style-type: none"> <li>Topic – <a href="#">“A Time I Got Hurt”</a></li> <li>Writing Checklist</li> <li><a href="#">Student writing paper</a></li> <li><a href="#">Scoring rubric</a></li> </ul>	3	W.PR.01.01 W.HW.01.01 W.GR.01.01	W.PS.01.01 W.PR.01.02 W.GN.01.01
38 39 40-41 A-A4 A5- A6	<a href="#">Words Their Way Information Sheet</a> <a href="#">Spelling Continuum</a> <a href="#">Test paper</a> Words Their Way Spelling Inventory (2004, 3 <sup>rd</sup> ed.) <a href="#">1234</a> Words Their Way Spelling Inventory (2008, 4 <sup>th</sup> ed.) <a href="#">1</a> , <a href="#">2</a> <ul style="list-style-type: none"> <li>Beginning and Final Consonants</li> </ul>	ELNA Beg. 6/7 Fin. 6/7	W.SP.01.01 W.SP.01.02	
42 43-61 62 63	<a href="#">Profundity Theme Assessment Procedure</a> ELA Prototype – “Helping Others” (Optional) <ul style="list-style-type: none"> <li><a href="#">Student assessment</a></li> <li><a href="#">Rubric</a></li> </ul>	1	R.CM.01.01 R.IT.01.04 R.NT.01.01	S.DS.01.03 R.CM.01.03 R.NT.01.05